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c-drive 898 GB с картинки с хакерского хаба...Letters to the editor for June 7, 2014 Thursday Jun 7, 2014 at 12:01 AM At the recent League of Women Voters summer meeting, the candidates spoke against the proposed state takeover of Common Core. Among other things, they said the system was flawed, the implementation flawed, and the benefits questionable. It was refreshing to hear, and I hope that the political winds continue to shift against the state takeover, as the cost to all New Hampshire children, their families and teachers is very high. Common Core, though it may be flawed, will change the way our children learn math and English for the better. Recently, the state offered \$1 million in grant money to help fund the first year, and the Legislature appropriated another \$25 million to support the program. This money was included in the \$8.7 billion deficit solution that passed the Legislature. It is the same amount that was offered to extend the tax credit for our teachers, and yet our Legislature appropriated it to Common Core. If you think it's wrong to take that money from our teachers, and use it to do a good thing, then why did you vote for the \$8.7 billion budget? And if you voted for it, why would you choose to cut our teachers' tax credit? A package of bills to support teachers and common core was introduced in the Legislature this spring. The bills passed the Senate on May 28 and now await the House's action. The bill that passed Senate would provide \$1 million to support the first year of Common Core. This is the same amount offered to extend the tax credit for our teachers. The second bill would add \$25 million to help fund the state's costs for implementing common core. Both of these bills are in need of support. More support is needed to provide the additional funding needed to help the new program work. Please contact the Governor's office and tell him that you oppose cutting our teachers' tax credit in order to fund the state's cost to support common core.

A solid core of teachers is a key to the success of our children. Teacher and parent, Dorothy Devine, Nashua Common Core on the upswing The 82157476af

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